



## **AGENDA**

**FOR YOUTH COUNCIL SUB COMMITTEE MEETING TO BE HELD ON**

**12 JUNE 2018 AT 5:30 PM**

**IN THE JOHN HARVEY GALLERY, 12 JAMES STREET, SALISBURY**

### **MEMBERS**

Rebecca Etienne (Chairman)  
Mayor G Aldridge (ex officio)  
Mimona Abdalla  
Cr D Balaza  
Debbie Cao  
Mon-Maya Chamlagai  
Reem Daou (Deputy Chairman)  
Akon Dhel  
Samuel Field  
Luke Hall  
Nicollette Nedelcev  
Eric Ngirimana  
Tyler Rutka-Hudson  
Peta-Maree Hyde  
Taylor Sawtell  
Joel Winder  
Jared van der Zee  
Mark Verdini  
Cr S White  
Stacey Williams  
Thomas Wood  
Cr R Zahra  
Bianca Bilsborow (Mentor)  
David Charlett (Mentor)  
Amanda O'Sullivan (Mentor)  
David Waylen (Mentor)

### **REQUIRED STAFF**

Manager Community Capacity and Learning, Ms J Cooper  
PA to General Manager Community Development, Mrs B Hatswell  
Community Planner Youth Participation, Ms J Brett

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**APOLOGIES**

**LEAVE OF ABSENCE**

**PRESENTATION OF MINUTES**

Presentation of the Minutes of the Youth Council Sub Committee Meeting held on 10 April 2018.

**REPORTS**

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**OTHER BUSINESS**

**CLOSE**



**MINUTES OF YOUTH COUNCIL SUB COMMITTEE MEETING HELD IN THE JOHN HARVEY GALLERY, 12 JAMES STREET, SALISBURY ON**

**10 APRIL 2018**

**MEMBERS PRESENT**

Rebecca Etienne (Chairman)  
Mimona Abdalla  
Cr D Balaza  
Mon-Maya Chamlagai  
Reem Daou (Deputy Chairman)  
Akon Dhel  
Samuel Field  
Luke Hall  
Nicollette Nedelcev  
Eric Ngirimana  
Tyler Rutka-Hudson  
Peta-Maree Hyde  
Taylor Sawtell  
Joel Winder  
Jared van der Zee  
Mark Verdini  
Cr S White  
Stacey Williams  
Cr R Zahra  
Mr David Waylen (Mentor)

**STAFF**

General Manager Community Development, Ms P Webb  
Manager Twelve25 Salisbury Youth Enterprise Centre, Mr R Henke  
PA to General Manager Community Development, Mrs B Hatswell  
Community Planner Youth Participation, Ms J Brett

The meeting commenced at 5.35 pm

The Chairman welcomed the members, staff and the gallery to the meeting.

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**APOLOGIES**

Apologies were received from Mayor G Aldridge, D Cao, T Wood, B Bilsborow and D Charlett.

**LEAVE OF ABSENCE**

Nil.

**PRESENTATION OF MINUTES**

Moved J Winder  
Seconded M Verdini

The Minutes of the Youth Council Sub Committee Meeting held on 13 February 2018, be taken and read as confirmed.

**CARRIED**

**REPORTS**

**YC1 Youth Council Membership**

Moved Cr D Balaza  
Seconded L Hall

1. That Council accept the mentor application from Amanda O’Sullivan for the balance of a two year term until 31 December 2019.

**CARRIED**

**YC2 Project Teams Update**

Moved T Rutka-Hudson  
Seconded M Abdalla

1. The information be received and noted.

**CARRIED**

**YC3 Youth Programs and Events Update**

Moved L Hall  
Seconded M Verdini

1. The information be received and noted.

**CARRIED**

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**OTHER BUSINESS**

**YCSC-OB1 Community Hub Update**

Moved M Abdalla  
Seconded R Daou

1. That staff provide a report to the Youth Council Sub Committee in June 2018 with an update on the Community Hub.

**CARRIED**

**YCSC-OB2 University Partnership Project Update**

Moved T Rutka-Hudson  
Seconded J Winder

1. That staff provide a report to the Youth Council Sub Committee in June 2018 with an update on the University Partnership Project.

**CARRIED**

**CLOSE**

The meeting closed at 6.24 pm.

CHAIRMAN.....

DATE.....



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<b>ITEM</b>	YC1
	<b>YOUTH COUNCIL SUB COMMITTEE</b>
<b>DATE</b>	12 June 2018
<b>HEADING</b>	Future Reports for the Youth Council Sub Committee
<b>AUTHOR</b>	Joy Rowett, Governance Coordinator, CEO and Governance
<b>CITY PLAN LINKS</b>	4.3 Have robust processes that support consistent service delivery and informed decision making.
<b>SUMMARY</b>	This item details reports to be presented to the Youth Council Sub Committee as a result of a previous Council resolution. If reports have been deferred to a subsequent month, this will be indicated, along with a reason for the deferral.

**RECOMMENDATION**

1. The information be received.

**ATTACHMENTS**

There are no attachments to this report.

**1. BACKGROUND**

- 1.1 Historically, a list of resolutions requiring a future report to Council has been presented to each standing committee for noting.
- 1.2 The reports to standing committees also capture reports that are required to be presented to sub committees that fall within the responsibility of that standing committee.
- 1.3 The administration will now separate these and present a report indicating items that, as a result of a Council resolution, will be presented to each sub committee.

**2. CONSULTATION / COMMUNICATION**

- 2.1 Internal
  - 2.1.1 Report authors and General Managers.
- 2.2 External
  - 2.2.1 Nil.

### 3. REPORT

- 3.1 The following table outlines the reports to be presented to the Youth Council Sub Committee as a result of a Council resolution:

<b>Meeting Item</b>	<b>- Heading and Resolution</b>	<b>Officer</b>
18/12/2017 2.1.1	<b>Salisbury North Skate Park Upgrade</b> 3. Consideration of the feedback, assessment and draft scope be reported back to Council in April 2018.	Craig Johansen
<b>Due:</b>	June 2018	
<b>Deferred to:</b>	August 2018	
<b>Reason:</b>	Further consultation with internal Council stakeholders is required.	
26/02/2018 1.1.4- SIPSC3	<b>Judd Street Laneway Status</b> That a report is provided to the Youth Council Sub Committee regarding the status of the Judd Street Laneway.	Rick Henke
<b>Due:</b>	June 2018	
<b>Deferred to:</b>	August 2018	
<b>Reason:</b>	Further consultation with internal Council stakeholders is required.	
23/04/2018 OB2-YCSC	<b>University Partnership Project Update</b> That staff provide a report to the Youth Council Sub Committee in June 2018 with an update on the University Partnership Project.	Rick Henke
<b>Due:</b>	August 2018	

### 4. CONCLUSION / PROPOSAL

- 4.1 Future reports for the Youth Council Sub Committee have been reviewed and are presented for noting.

### CO-ORDINATION

Officer: EXECUTIVE GROUP  
Date: 29/05/2018



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<b>ITEM</b>	YC2
	<b>YOUTH COUNCIL SUB COMMITTEE</b>
<b>DATE</b>	12 June 2018
<b>HEADING</b>	Youth Council Membership
<b>AUTHOR</b>	Jules Brett, Community Planner Youth Participation , Community Development
<b>CITY PLAN LINKS</b>	4.3 Have robust processes that support consistent service delivery and informed decision making.
<b>SUMMARY</b>	This report details the resignation of a Youth Member from Salisbury Youth Council.

### **RECOMMENDATION**

1. That the resignation of Debbie Cao from the position of Youth Member on Salisbury Youth Council be received and accepted.

### **ATTACHMENTS**

This document should be read in conjunction with the following attachments:

1. Debbie Cao resignation

### **1. BACKGROUND**

- 1.1.1 At the January 2018 Policy and Planning meeting Debbie Cao was appointed as a Youth Member for Salisbury Youth Council

### **2. CONSULTATION / COMMUNICATION**

- 2.1 Internal
  - 2.1.1 Nil
- 2.2 External
  - 2.2.1 Debbie Cao

### **3. REPORT**

- 3.1 Written Resignation (Facebook private message) was received from Youth Member Debbie Cao on 30 April 2018. Staff requested a more traditional resignation format (email/letter) from Debbie, however at the time of writing this was not forthcoming.
- 3.2 Debbie Cao advised that her resignation was due to study, church and family commitments.
- 3.3 Staff will now seek to recruit a new member to fill the remainder of Debbie Cao's term ending in December 2020.

**4. CONCLUSION / PROPOSAL**

- 4.1 That the resignation from Debbie Cao as a Youth Member on Salisbury Youth Council be received and excepted.

**CO-ORDINATION**

Officer: EXECUTIVE GROUP  
Date: 29/05/2018

30 April

Hey Julie,

I am writing to you as I've been conflicted over the past couple of weeks,

I've come to the conclusion that i am unfit as a member of the Youth Council due to immense pressure that i am under. Hence, I am writing to you to resign from the position. I am extremely sorry and did not want to resort to this.

Initially, when I volunteered to be a part of this council, I was sure I could do a good job by being a consistent part of the projects.

However, since then, I've gone through a lot of family issues which forced me to move out of home and work more hours to support myself on top of uni work and commitments. Since then Ive had to cut down hours at uni, church and other commitments such as Youth Council. Right now, I am trying extremely hard to make sure everything at home is going okay, this is my top priority and everything else needs to be taken off my plate for me to focus on family. On top of all this, I'm going to Sydney next year to live with family and study there. This all happened very recently and I have been struggling to pan everything out. However, the decision to resign is the best for me right now.

I'm sorry.



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<b>ITEM</b>	YC3
	<b>YOUTH COUNCIL SUB COMMITTEE</b>
<b>DATE</b>	12 June 2018
<b>HEADING</b>	Youth Council Project Team Updates
<b>AUTHOR</b>	Jules Brett, Community Planner Youth Participation , Community Development
<b>CITY PLAN LINKS</b>	3.3 Be a connected city where all people have opportunities to participate. 4.1 Strengthen partnerships that enable us to better address our community's priorities.
<b>SUMMARY</b>	This report will provide an update on the 2018 Youth Council Project Teams

## **RECOMMENDATION**

1. That the information be received and noted

## **ATTACHMENTS**

This document should be read in conjunction with the following attachments:

1. Anti-Bullying Project Team Update
2. Disability Project Team Update

### **1. BACKGROUND**

1.1 At the February 2018 Youth Council Subcommittee meeting two project teams were established and project team leaders were appointed. Membership of the project teams was detailed in the February 2018 project team report.

1.2 The following two project teams were initiated:

- Anti-Bullying
- Disability Inclusion

1.3 This report provides an update on the work undertaken to date by the project teams.

### **2. CONSULTATION / COMMUNICATION**

2.1 Internal Nil

2.2 External Nil

**3. REPORT**

- 3.1 The aim of the Anti-Bullying team is to partner with local schools, services and community groups to provide young people with information and tools to protect themselves from the impacts of bullying.
- 3.2 The Anti-Bullying Team update by the Team Leader Tom Wood is provided as an attachment.
- 3.3 The aim of the Disability Inclusion Team is to assist young people living with a disability to learn about services, social groups and employment opportunities.
- 3.4 The Disability Inclusion team update by the Team Leader Tyler Rutka-Hudson is provided as an attachment.

**4. CONCLUSION / PROPOSAL**

- 4.1 Project teams provide the opportunity for Youth Council members to plan, develop and implement key projects that align with the key directions of the City of Salisbury Youth Strategic Action Plan 2017-2021
- 4.2 It is recommended that the project team updates for Anti-Bullying and Disability Inclusion be received and noted

**CO-ORDINATION**

Officer: EXECUTIVE GROUP  
Date: 29/05/2018

**Project team plans update**

The anti-bullying project team plans to hold an anti-bullying forum in August, with a particular focus on cyberbullying. The forum will be aimed at both high-school students and their parents, helping the former by providing them with a range of strategies to address cyberbullying and assisting the latter by giving them greater awareness of the complexities of cyberbullying and the different social media platforms that their children may use. The forum will begin with an initial session for both students and their parents to attend, perhaps with a guest speaker from SAPOL, the e-safety Commission or another organisation involved in addressing cyberbullying. Afterwards, the students and parents will separate into different 'break-away' sessions, each with different purposes. The students' session will be focused on providing students with effective anti-bullying strategies and increasing their awareness of key service providers in the Salisbury area. The parents' session will have a greater focus on giving parents greater knowledge of the role of social media and technology in cyberbullying, which the project team believes is a key issue to address. Finally, the students and parents will reconcile as a group for a final session that summarises everything that discussed throughout the night. The project team believes that the forum should be held at a high school because this will provide us sufficient space for the various sessions and it will allow us to match a large section our target demographic, 12-25-year olds. Salisbury East High School is interested in partnering with this forum and hosting it at the school.

In addition to the forum, the project team also plans to develop a landing page on the City of Salisbury Website with an anti-bullying focus. The page will contain content developed by the Youth Council, which we plan to continually develop both throughout the year and after the project team ends. This can include blog-style posts, videos and even event details. We also plan to include the contact details of key service providers in the Salisbury that can help young people deal with bullying. Members of the project team have met with City of Salisbury staff and they are excited to assist us with the development of the page, particularly with respect to the technical issues we are likely to face.





Disability Inclusion Project Team update

The team is currently partnering with Julia Farr Youth to host a forum in Salisbury for young people living with a disability. This forum will include young people who attended the forum Youth Council hosted in 2016 as part of the consultations for the Youth Strategic Action Plan as well as other young people from our community.

The aim of the forum is to connect young people with social groups, services and employment opportunities. Service providers will be invited to attend and we are looking into guest speakers for the day.

In addition to the forum, the team leader Tyler has been asked to MC the Playford Positive futures expo and members of the team will be attending on the day. This will assist us in planning for the forum to best meet the needs of our community.

The team is also keen to connect with Council to gain information to assist young people to access services and have invited the Disability Inclusion Officer to participate in the forum



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<b>ITEM</b>	YC4
	<b>YOUTH COUNCIL SUB COMMITTEE</b>
<b>DATE</b>	12 June 2018
<b>HEADING</b>	Youth Programs and Events Update May 2018
<b>AUTHOR</b>	Rick Henke, Manager Twelve25 Salisbury Youth Enterprise Centre, Community Development
<b>CITY PLAN LINKS</b>	1.3 Have a thriving business sector that supports community wellbeing, is globally oriented and creates job opportunities. 3.1 Be an adaptive community that embraces change and opportunities. 3.3 Be a connected city where all people have opportunities to participate.
<b>SUMMARY</b>	The report provides an update of youth focused programs and events focused on 12-25 year olds

## **RECOMMENDATION**

1. That the information is received and noted.

## **ATTACHMENTS**

There are no attachments to this report.

## **1. BACKGROUND**

- 1.1 The staff from Twelve25 participates in the Youth Council Sub Committee meetings to ensure a strong working relationship with Youth Council.
- 1.2 In the February council decision (Resolution 2293/2018) there was a decision which included (in Section 3b) a report requirement to include ‘analysis and reporting of performance, regular activities, programs and events of Youth Programming across the Community Capacity and Learning Division’.

## **2. CITY PLAN CRITICAL ACTION**

- 2.1 N/A

## **3. CONSULTATION / COMMUNICATION**

- 3.1 Internal
  - 3.1.1 Team Leaders, Community Capacity and Learning
  - 3.1.2 Community Centre Coordinators, Community Capacity and Learning
- 3.2 External
  - 3.2.1 Nil

#### 4. REPORT

The report provides Youth Council members with updates and information from Community Capacity and Learning Division

##### COMMUNITY CENTRE AND LIBRARY BASED YOUTH PROGRAMS

- 4.1 Bagster Road Community Centre Inc. continues to make a significant investment of time and resources into the Gaining Your L's program. In partnership with Twelve25 they run 6 classes per annum at Twelve25 which are youth specific and weekly / fortnightly classes at Bagster (which include a significant proportion of under 25 year olds). Four hundred Salisbury community members receive support through this program each year. The program has a pass rate of 94%.
- 4.2 The Community Learning Programs team, have established the following programs/events:
  - 4.2.1 The Generation Connect project commenced in October 2017 and has developed a program which is cross generational technology and digital literacy sharing. The program fosters collaboration and learning between youth and seniors within Salisbury. Externally funded by Age Friendly 2018 project and in partnership with UniSA and Community Health and Wellbeing the project improved communication, digital literacy, video edited and digital storytelling skills for both youth and our local seniors. A showcase of Digital Stories will be shown within the Len Beadell Library upon completion of the project in June.
  - 4.2.2 The Salisbury Library Local History Officer, with assistance from library staff has been able to create a dynamic display 'Made in Salisbury', celebrating Salisbury's early industrial history from flour mills to windmills. These industries laid the foundation for the development and transition of Salisbury from a rural farming area to a manufacturing hub. The display has been able to be used as part of students history curriculum with classes from year 6 through to year 9 taking advantage of the learning opportunity. 'Made in Salisbury' will be available for viewing for the whole of May as part of History month.
  - 4.2.3 High school students and their class teachers have been working with the Community Learning Program team within the Library Service to provide memberships and class tours of our facilities, services and online resources to support learning opportunities in and out of the school environment. The Community Learning Program team has seen a dramatic increase in the visits from high school and VET groups in this financial year with only one visit a month noted in the 2016/17 period to 3 visits a week in the 2017/18 period. STEM activities, robotics, workplace technology, research skills and job pathways are areas which are of particular interest to teachers who are keen to encourage skills for the future workforce.
- 4.3 The Paddocks Centre Inc. connects with youth through two key initiatives
  - 4.3.1 Running from Jan 2017 to April 2018 Paddocks trialed an after school program at Para Hills Library.
    - The program was delivered using peer led activities afterschool at the Para Hills Library and was funded by Families &

- Community Development to address a growing trend of unsupervised groups of children waiting at the Para Hills Library for a parent to collect them after work.
- Up to 15 young people participated in each session aged between 5 and 14 yrs old from 12 different cultures.
  - Outcomes included parents and kids increased interest in volunteering and activities within community, library membership and usage, greater cross-age group social connection.
  - The program has now concluded.
- 4.3.2 The Paddocks Centre also have regular work experience students from Salisbury East High, Para Hills High and Tyndale, generally taking 2 students for a week, or longer if community studies requires.
- 4.4 The Mawson Centre has two specific youth programs running this term.
- 4.4.1 LEGO Mindstorms - EV3 robots are an exciting way to look at how robots and programming work. This STEM based learning program is designed for children aged 12 and under. Working in groups, participants will learn the challenges of working with robots, and exercise every-day skills such as problem solving, communication and collaboration.
- 4.4.2 Mawson Coding Club - in this beginners course for children aged under 14, children learn how to program their own games and animations using Scratch, a program designed by Code Club Australia. The trained facilitator teaches the students the fundamentals of coding and allows them to explore their own creativity and bring their ideas to life in a fun, safe environment.
- 4.5 Salisbury East Neighborhood Centre Inc. has a unique youth program called "A" Gamers.
- 4.5.1 The program is for young people on the Autism Spectrum and their siblings. Young people with ASD are more likely to be socially isolated. Therefore one aim of the program is to help young people build social skills and confidence with other people that have the same interests and reduce isolation "A" Gamers - Meets Thursdays fortnightly 5pm to 7.30pm.
- 4.5.2 "A" Gamers is aimed at youth between the ages of 12 to 17 years of age. Participant numbers vary each fortnight in a range of 11 to 15 young people.
- 4.5.3 Individuals with ASD have difficulty with communication and social interaction, but often they also have good visual perceptual skills and respond well to visual stimuli. The use of videogames is very successful as an engagement tool to develop motivation and to improve skills such as planning, organisation and self-monitoring of behaviors.

EARL OF WESSEX ROYAL VISIT

- 4.6 Twelve25 was asked by the SA office of the Duke of Edinburgh program to host a visit of His Excellency, The Prince Edward, Earl of Wessex, on 17<sup>th</sup> April 2018.
- 4.7 The visit hosted five different award units (groups that run the Duke of Edinburgh program) from the North. One of those award units was the partnership of Twelve25/Parafield Gardens High School which runs from Twelve25 on Monday nights.
- 4.8 During the visit the Youth Theatre Group gave a small presentation and volunteers and students from Jibba Jabba Radio (a joint program with PBA FM) met with the Prince. Over 70 young people in total were engaged with the visit at the Twelve25 site.
- 4.9 Outcomes of the visit include
- 4.9.1 Significant youth pride and encouragement from the recognition and visit.
  - 4.9.2 Positive media coverage occurred through the Messenger newspaper, Channel 7 (incl regional stations), Channel 9 News, Channel 10 News, Radio 5AA and PBA FM. Media monitoring suggests between 200,000 and 300,000 views.
  - 4.9.3 The visit has significant social media engagement both on City of Salisbury Corporate sites, and our partner organisation sites (in total over 100,000 impressions)
  - 4.9.4 Considerable internal (within council) engagement and interest from staff in Twelve25's youth and community role and functions.

TWELVE25 PROGRAMS AND EVENTS

- 4.10 Getting Your L's program ran on the 9<sup>th</sup>, 10<sup>th</sup> and 13<sup>th</sup> April. The program supports young people to obtain their Learner's permit, with 2 days (Monday and Tuesday) of mentoring at Twelve25 provided by facilitators from Bagster Rd Community Centre, followed by support to sit the Learner's test at Bagster Rd Community Centre (Friday). This program had a 100% attainment for attendees. The next Getting your L's program is scheduled for 25<sup>th</sup>, 26<sup>th</sup> and 29<sup>th</sup> June 2018
- 4.11 Basic Car Maintenance was delivered to 25 young people on 14<sup>th</sup> April 2018. Supported by Adrian from Peter Kittle Holden, this training teaches young people 16-25 years of age the basic skills required to maintain a car. The next program is 22<sup>nd</sup> June 2018.
- 4.12 SA Youth Week events were successful and received positive feedback from attendees:
- 4.12.1 'Punk Horror night' Friday 13<sup>th</sup> April 2018: Twelve25 partnered with Salisbury Youth Council to show-case two young bands (Runaway Jetpack and Sweet Anarchy), followed by a horror movie. Despite severe weather impact approximately 30 young people attended the event.
  - 4.12.2 'Northern Youth Arts Market' Saturday 21<sup>st</sup> April: Twelve25 partnered with Salisbury Youth Council and City of Tea Tree Gully to deliver this event designed to support and promote local young creative talents, giving them exposure to markets / selling their products. This event

received positive feedback from both stallholders and the general public. Two stallholders have the opportunity to take their stalls to the next level, by accepting a free stall at the Salisbury Craft and Hobby Fair over the June long weekend.

- 4.13 School Holiday programs at Twelve25 continue to be popular, they included:
- 4.13.1 Cooking Masterclass Day was held on 16/4/18 10am – 3pm for 12 young people aged 14-18 years of age. It was fully booked well in advance, and had numerous additional attendance requests. The young people created a 3 course meal with guidance from our ‘Master Chef’ Damien.
  - 4.13.2 Games Day Extravaganza was held on 27/4/2018 10am-3pm for 12-18 years saw approximately 30 young people attend the centre for an open day of crafts, board games, computer games and basketball shoot outs. Young people reported that they enjoyed the day and would like to see more of this
  - 4.13.3 Planned school holiday events for term 2 holidays in 2018 include Aboriginal games and activities day (NAIDOC event) 12/7/18, Theatre Sports 17/7/18 and Master Cooking Class 20/7/18
- 4.14 Salisbury eSports League presents a Rocket League Tournament June 1<sup>st</sup> 2018.
- 4.14.1 This was rescheduled from April due to a key facilitators illness.
  - 4.14.2 Future eSports events will be held on 10<sup>th</sup> and 11<sup>th</sup> July (at Northern Sound System as part of a major regional gaming promotion), 18<sup>th</sup> August FIFA, and a school holiday tournament on 9th October 2018 (Games including Fortnite and Minecraft).
- 4.15 Twelve25’s social enterprise models continue to develop.
- 4.15.1 Coffee Connoisseurs has continued to operate every Saturday from 7.30 am until 12 noon (depending on weather and crowd) at Carisbrooke Reserve servicing the ‘Park Run’ activity and the public. It operates most Sundays either at a community event or at Carisbrooke Park from 10.30am – 1pm (depending on weather). It also services local events, including Mawson Lakes Movies, and the Northern Youth Arts Market.
  - 4.15.2 Airbrush tattooing has been hired for several events during the period of our last report including Northern Youth Arts Market, ARA Youth Week and ARA Harmony day.
  - 4.15.3 The youth tutoring model matching and accrediting university students with families/students needing extra support in English, Math’s, Chemistry, Physics and Research Project continues to grow. The project is a tutoring solution which sits between the free Homework Clubs (group style) and commercial tutoring. The student’s family pays \$15 per 1 hour for 1:1 session. Currently there are 12 students getting weekly sessions with 4 more on a waiting list.
- 4.16 The Youth Coding Club has once again started for term 2, running on Saturday mornings at Twelve25 developing projects in Python language. Python is a language which builds skills which are transferable to many professional languages. There are 10 young people enrolled aged between 11 and 15 years and 2 facilitators. The cost is \$99 per term.

- 4.17 Youth Opportunities Inc. (a youth personal leadership program) has started its next 10 week program for 18 Salisbury High School students at the Twelve 25.
- 4.18 Salisbury City Rotaract Inc. continues to meet at Twelve25 fortnightly. It is a youth 18-25 years leadership and community service organisation established in partnership with Rotary Club of Salisbury Inc. They held their AGM on 7/3/2018 and Damien Walker was elected as the new President for the 2018/19.
- 4.19 Rotaract hosted two events (open to all young people over 18) at Twelve25 since the last report. They were 21/3/2018 Hotshots – How to take better photos (with Dawn Atkinson) and the upcoming 18/4/2018 Winederful – How to understand and taste wine (with David Garrick, Bent Creek Vineyards). Both were open events to other young people over 18 in the Salisbury / North community.
- 4.20 Jibba Jabba Radio is now open to expressions of interest for Round 18 (Terms 3 and 4, 2018).
- 4.21 Twelve25 is hosting a new group of students in the Cert III in Community Services school based traineeship program which now has 18 trainees. The program is collaboration between council, DECD, Institute of Social Relations (training arm of Relationships SA), and Maxima Group Training. Four of the 18 participants identify as Aboriginal. All the students attend northern public schools.
- 4.22 Salisbury Performing Arts group has continued to grow with 14 young people 12 – 18 years attending on Thursday nights. Due to popular demand, Twelve25 are piloting a new group for 18-30 year olds which runs immediately after the younger group. This older group is cost neutral to council.
- 4.23 Twelve25 is again partnering with Northern Adelaide State Secondary Schools Alliance (NASSSA) to support the regional schools debating competition. The program has now commenced. Debating is a skill set which builds public speaking, lateral thinking and confidence. Seven Northern Schools are participating with teams of 3-5 students. All minor round debates this year are at Twelve25.
- 4.24 Twelve25 has further developed the partnership with Bowden Brompton School (Integrate Program). This program is designed to work intensively with 5-6 really disengaged teenage Salisbury boys. The group has breakfast at the centre (with their teacher and youth worker supervision) before heading to their planned activity for the day. For some of these activities the school hires community centre space or resources. The boys have settled into the centre norms and behaviors well, and increases in attendance and engagement have been noted by the School.
- 4.25 Twelve25 has again partnered with Parafield Gardens High School to deliver the highly successful Duke of Edinburgh program. Delivered on Monday afternoon/evening during term 2 and 3 at Twelve25 to 32 participants, the young people are encouraged to learn new skills, work in teams and set short and long term SMART goals in a fun and nurturing environment
- 4.26 Twelve25 is partnering with Thomas More College and Rotary Club of Salisbury on 3<sup>rd</sup> July to run the ‘Rotary Youth Driver Awareness’ program for all (Over 130) of their year 10’s. This is funded by the school and Rotary.



**RECONCILIATION / NAIDOC WEEK EVENTS**

- 4.27 Twelve25 is planning an event on Friday 1<sup>st</sup> June for a Reconciliation Week event. Twelve25 is partnering with Salisbury Youth Council and local schools to deliver a one-off event covering Aboriginal history, language and culture discussion, followed by an art workshop. Four schools have booked the available sessions. The event is led by Scott Rathman Sr. The event is called 'Don't keep History a Mystery'.
- 4.28 Twelve25 and Salisbury Youth Council are partnering to deliver an Aboriginal games and activity day at Twelve25 12<sup>th</sup> July 2018, in celebration of NAIDOC week. Basket weaving and dot painting activities will be facilitated by Marra Dreaming, as well as Aboriginal language games and discussions.
- 4.29 Youth Council will be conducting a small scale Aboriginal Art and Music Festival on Saturday July 14<sup>th</sup> 2018 at Twelve 25. Salisbury Youth Council is working with Twelve25 to host a 4 hour event. The event will include a Welcome to Country, music and dance performances, basket weaving, dot painting and dance workshops and light lunch with traditional aboriginal inspired foods.

**5. CONCLUSION / PROPOSAL**

- 5.1 The Youth Council members to be aware of the programs and services on offer across the Community Capacity and Learning division for their own information and to share their knowledge with the wider community of young people.

**CO-ORDINATION**

Officer: EXECUTIVE GROUP  
Date: 29/05/2018



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<b>ITEM</b>	YC5
	<b>YOUTH COUNCIL SUB COMMITTEE</b>
<b>DATE</b>	12 June 2018
<b>HEADING</b>	Youth Council Community Hub Update
<b>AUTHOR</b>	Chantal Milton, Manager Strategic Development Projects, City Development
<b>CITY PLAN LINKS</b>	1.4 Have well planned urban growth that stimulates investment and facilitates greater housing and employment choice. 3.2 Have interesting places where people want to be. 4.4 Embed long term thinking, planning and innovation across the organisation.
<b>SUMMARY</b>	<p>The Salisbury Community Hub is a significant strategic project that will redefine how we provide services and interact with our community while also contributing towards the delivery of Council's endorsed Salisbury City Centre renewal agenda.</p> <p>Throughout the design process in 2017, members of the HASSELL design team and Council project managers met with Youth Council to seek feedback to inform the design refinement. These meetings were held on 16 May 2017, 30 August 2017 and 1 November 2017.</p> <p>This report provides an update on the Salisbury Community Hub project and outlines how key feedback provided by the Youth Council has been incorporated into the design. A presentation and visual flythrough of the facility will be provided by the internal project manager at the Youth Council Meeting in support of this report.</p>
<b>RECOMMENDATION</b>	<ol style="list-style-type: none"><li>1. That the update on the Salisbury Community Hub be received and noted.</li><li>2. That Youth Council nominate representatives to generate a list of suggestions relating to historical / community names for consideration as part of the final signage and wayfinding design package, with the suggestion list to be provided to the Manager Strategic Development Projects by 30 June 2018 for incorporation in a future update report to Council.</li></ol>
<b>ATTACHMENTS</b>	There are no attachments to this report.

## 1. BACKGROUND

- 1.1 A regional community hub in the Salisbury City Centre is a strategic opportunity for Council to deliver on multiple strategic objectives including:
- Deliver improved community and civic services and facilities to meet the needs of Salisbury’s existing and future community and support increased community use and interactions.
  - Offers opportunity for rationalisation of Council’s existing facilities to:
    - secure improved service and operational efficiencies;
    - optimise floor space usage; and
    - free up Council owned sites within the Salisbury City Centre for strategic outcomes aligned with Council’s objectives for the City Centre and return revenue, through new development and/or re-use on these sites.
  - Address the forecast costs associated with the need, in the absence of an alternative, to upgrade the existing Civic Centre to ensure building code compliance in a financially sustainable manner that optimises community benefit from the investment.
  - Act as a catalyst for the Salisbury City Centre Renewal Project through attraction of private and government investment into the city centre.
- 1.2 The project is a critical action in the Salisbury City Plan 2030 and a design and delivery total capital budget of \$43.82 million was included in the 2017/18 Annual Plan for delivery of this project by 2019, subject to milestone decision points by Council across the design process. The total capital budget for the Salisbury Community Hub project includes demolition and site preparation, site infrastructure and servicing, building works and fit-out, decanting and relocation, open space and streetscape upgrades, demolition of the existing 12 James Street Civic Centre and replacement carparking, and professional fees and project contingencies. Noting this is a total project cost and not just the building construction cost.
- 1.1 The Principal Contractor procurement process has been completed with Hansen Yuncken engaged on 21 May 2018 as the Principal Contractor for the Salisbury Community Hub. Hansen Yuncken is a “Tier 1” construction company that has been in business in Australia for 100 years. They have a significant portfolio of projects ranging in value from \$0.5m to \$500m, including community, universities and schools delivered under a range of contracting models. Hansen Yuncken has previous experience working within the Northern Region of Adelaide and has established contacts within Northern Adelaide suppliers. Hansen Yuncken demonstrated significant experience working within constrained city centre locations with high pedestrian volumes, and in building proactive relationships with local traders and communities to minimise impacts of construction.
- 1.2 The Principal Contractor procurement process was structured to maximise local procurement and construction resourcing from the northern Adelaide region. Both the open Expression of Interest (EOI) and select Request for Tender (RFT) included assessment weightings relating to local job policies and sought

demonstrated previous experience with local suppliers and contractors. The tender field was required to demonstrate commitment to work with Council to further increase the benefits returned to the northern region as a result of the project. The negotiated contractual obligations with Hansen Yuncken include:

- Maximising local labour hours, with a minimum target set for the project of 15% total labour hours to be undertaken by apprentices, trainees, Aboriginal and Torres Strait Islander people, local people with barriers to employment and for upskilling. This commitment is a contract condition and will be monitored through a Workforce Participation Plan that will be prepared by Hansen Yuncken.
- Hansen Yuncken has committed to a minimum of 40% of total labour hours (including sub-contractor labour) being sourced from the Northern Adelaide Region. This outcome will be monitored quarterly through the Project Control Group and be transferred as a contractual commitment between the Principal Contractor and their nominated sub-contractors.
- Hansen Yuncken has committed to the production of a Local Supply Plan, to detail the sourcing of local supply items including, but not limited to, supply assembly, raw materials, lease/hire of major equipment, heavy machinery and consumables, purchase of items of merchandise and safety equipment, food and beverage. The minimum target is for 20% of the value of the materials supply component of the construction contract to be via Northern Adelaide suppliers with an objective to exceed this target.
- Hansen Yuncken has also committed to Australian steel comprising 90% of the steel to be used in the construction of the Hub.

## 2. CITY PLAN CRITICAL ACTION

2.1 The Salisbury City Centre Community Hub project relates directly to the following City Plan critical actions:

2.1.1 Progress the revitalisation of the Salisbury City Centre including:

- resourcing place management and activation; and
- encouraging and supporting private sector investment.

2.1.2 Deliver a new community hub in the Salisbury City Centre incorporating library, civic facilities, offices and commercial space to stimulate investment opportunities.

## 3. CONSULTATION / COMMUNICATION

3.1 Community interest and expectations around this project are high. This reflects the potential of the Community Hub to change how our communities use and access services in the Salisbury City Centre, in addition to the quantum of the required financial investment.

3.2 A stand-alone website for the Salisbury City Centre was launched in the last week of July 2017 ([www.salisburycitycentre.com](http://www.salisburycitycentre.com)) as a forum to share information with the community and stakeholders as well as supporting community engagement, as appropriate, for the different stages of all projects within the Salisbury City Centre Renewal, including the Community Hub.

- 3.3 Briefing sessions occurred across the project design development with all of Council's reference groups including Youth Council, Salisbury Seniors Alliance, Disability Access & Inclusion Network and the Reconciliation Action Plan Working Group. The Youth Council was provided an opportunity to provide feedback to inform the design refinement on 16 May 2017, 30 August 2017 and 1 November 2017.
- 3.4 Community engagement has been undertaken concurrent with the design process. The community engagement feedback received through the formal consultation periods was provided to Council to inform key project decision hold points, at the completion of Design Development in September 2017 (Item 1.3.4, Policy and Planning, 18/09/17) and at the completion of detailed design where the drawings were at 50% prior to tender (Item 1.3.2, Policy and Planning, 11 December 2017).
- 3.5 The December report included independent market research that returned 975 survey feedback forms to identify the level of community support for the project. The surveys were collected over a range of sessions held across a six week period including, shopping centre displays, event information stands, and community briefings. The independent market research company engaged to undertake the survey confirmed that the sample size obtained in this research is statistically representative. A sample size of 975 with a 95% confidence level means that if we repeated the survey 100 times, we would expect an answer to any question to vary less than 3% in 95 of the 100 cases.
- 3.5.1 The survey results demonstrate **86.1% (832 responses)** indicated that they were either extremely supportive or mostly supportive of the Salisbury Community Hub proposal. Further analysis of the positive responses identified the following key reasons for support the Community Hub:
- Community - Investment that will bring people together and improve the atmosphere of the Civic Square and City Centre.
  - Visual - The building will improve the look of the area and the proposed design looks great.
  - Needed - It is about time something happened in Salisbury, the Community Hub fits the needs of the community.
- 3.5.2 The survey revealed approximately 3.9% (38) of the responses received was not supportive at all or not very supportive of the Community Hub proposal, with the balance 10% neutral to the proposal. Further analysis of the negative responses identified the following key concerns with the Community Hub proposal:
- Cost - The project being perceived as expensive and a belief that Council rates will increase as a result of the project;
  - Satisfied - Current Council facilities are fit for purpose and no upgrade is needed; and
  - Priority - There are other areas for the Council to spend money such as improving roads and footpaths.

## 4. REPORT

This report is provided by the Salisbury Community Hub project team to provide an update specifically on how the feedback provided by the Youth Council across this engagement period in 2017 has influenced the design. The feedback has been categorised into the top four ideas, with a summary response provided below. A lot of detail has been incorporated into the project that cannot be covered in a written report but the project team members would value any opportunity to further expand or answer additional questions from Youth Council members as part of the meeting.

### 4.1 Indoor / Outdoor

- 4.1.1 A flexible event, exhibition and performance space (inside to outside) has been a fundamental part of the design, including the incorporation of green landscaped spaces that can host concerts and markets as well as informal gatherings and places to relax.
- 4.1.2 An outdoor screen integrated into the Civic Square building façade is proposed to serve both a major event capability for outdoor movie and sporting event broadcasting in addition to digital messaging and wayfinding for Council events and programs
- 4.1.3 The ground floor configuration supports the holding of a range of different sized major events for up to 500 people seated, and flexibility for multiple events to be held in the building at the same time, whilst also retaining the functionality and operation of Council's core service delivery and information and learning services. This is achieved through using a combination of contiguous ground and level 1 floor areas and moveable loose-fit furniture and shelving that allow the space to be easily opened up and reconfigured and large openings to connect the inside to outside with floor materials flowing seamlessly from inside to outside
- 4.1.4 The design provides for an expansion of the existing Civic Square public open space of approximately 80m<sup>2</sup> and provides improved weather protection to a portion of the open space through the use of overhangs from the upper floors of the Community Hub to both the Civic Square and immediately adjacent street frontages, improving usability across a wider range of seasons. In addition to the expanded Civic Square space, a community terrace/balcony of approximately 180m<sup>2</sup> is provided on Level 1 overlooking the Civic Square that can be used for unstructured learning, programmed activities and hired for events, and the Civic Square will also expand adjacent to the eastern side of the cemetery.



00\_LARGE SCALE EVENT MODE (FESTIVAL)  
(UP TO 1500-2000 STANDING)



500 SEAT EVENT (ARTISTS IMPRESSION)





## 4.2 Learning and study spaces

- 4.2.1 University student hubs were visited as case study for the project during the design refinement. Incorporation of collaborative study spaces, collaboration meeting rooms with Audio Visual, lockers with power for secure storage are just some of the elements incorporated into the Salisbury Community Hub as a result.
- 4.2.2 The ground floor and majority of the first floor provides a range of formal and informal community spaces that support increased community use without relying upon curation of events and programs at all times of the day.
- 4.2.3 Information/Learning considered as a contemporary interpretation of a library is proposed for delivery through a dispersed model, distributing the library book collection, programs and services throughout the ground floor and first level

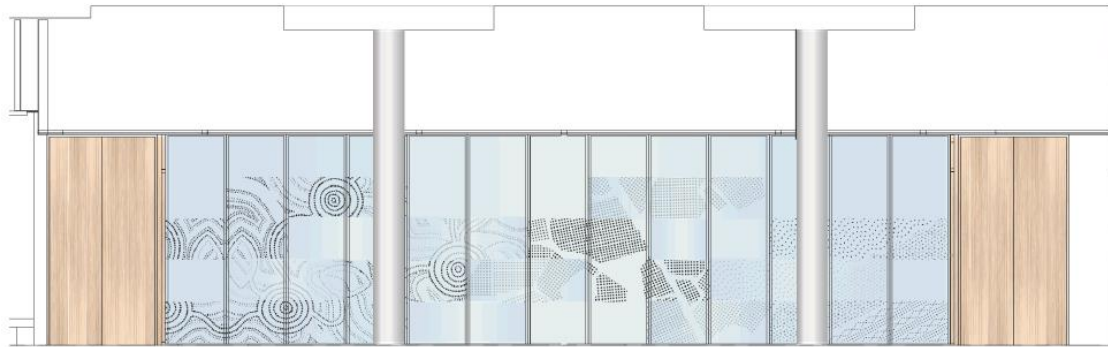
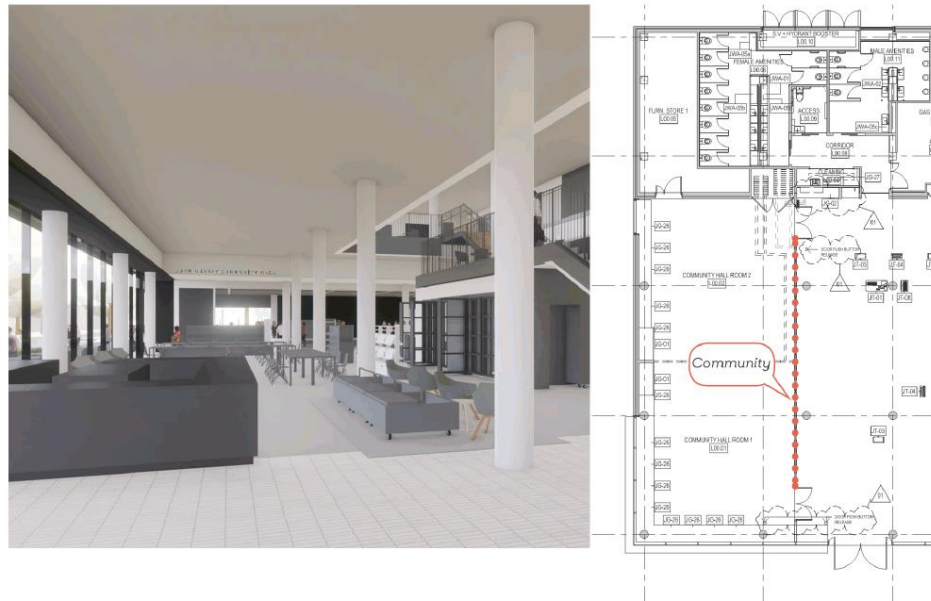


Caption 1: Both community and workspaces incorporate a range of collaboration spaces with AV that can allow sharing of content both within enclosed meeting rooms and open tables.

## 4.3 Celebrating Salisbury's history and diversity

- 4.3.1 The way that the Salisbury Community Hub celebrates Salisbury's history, its current community, and reflects its values into the future, is critical. The signage and wayfinding package, in addition to providing a required statutory deliverable, is one of the major opportunities in the new building to celebrate these key messages for both community and within the new administration workplace.
- 4.3.2 As just one example, a major cultural storytelling opportunity has been identified on the glass operable wall that separates the Community Hall on the ground level from the balance of the open information/learning space. This glass wall is proposed to have a large frosted super graphic installed that can artistically represent the history of Salisbury from Kaurua through the City's agricultural heritage to today's diverse community. This graphic effectively provides a contemporary replacement to the historic storytelling panel that sits behind the 12 James Street customer service centre. Further super graphics/transparent

artworks will also be developed for the multi-purpose room and boardroom location on Level 1.



4.3.3 Incorporation of a multi-faith contemplation room has been incorporated into Level 1 for use by the community.

4.3.4 There is an opportunity to celebrate historical figures of Salisbury within key spaces and rooms within the building footprint. The following list of rooms contained within the Salisbury Community Hub are suited to be given a functional, historical or geographical name as the pre-eminent meeting and gathering spaces within the building.

- Community Hall;
- Conference Room (Council Chamber);
- Multi-Purpose Room (Level 1);

- Training Room (Level 1);
- Meeting Room 6 and 7 – Level 1 Committee Rooms; and
- Information Learning/ History Collection.

All of the above rooms with the exception of the Information Learning/History Collection (which is part of the public area of the proposed Hub) are accessible to and bookable by the public.

4.3.5 Through the community engagement process and Elected Member Informal Strategy session held in May 2018, a preference was expressed by Elected Members to ensure that existing historical commemoration naming used within the Civic Centre and Len Beadell Library be carried across to the new facility. The key names proposed to be relocated to the new facility and proposed room allocation include:

- Len Beadell – Information/ Learning History Collection; and
- John Harvey – Community Hall.

4.3.6 With the relocation of these two names, there remains an additional four or five rooms (depending if the Committee Rooms are individually named) available for consideration of the assignment of key historical or community members naming who could be recognised through room naming in the new facility.

4.3.7 Reflecting the significance and value of their input to the Community Hub project to date, Council recommended that this room naming opportunity be promoted through Council reference groups (Youth Council, Salisbury Seniors Alliance, Disability Access Inclusion Network and Reconciliation Action Plan Working Group) in June to seek their ideas and contribute to a final list of potential names for consideration by Council.

#### 4.4 A Welcoming Place

4.4.1 Approximately 55% of the total building area is designated as community accessible areas located over the majority of the ground and first floor. These spaces are designed to be attractive and inviting to the community to simply spend time not money, meet friends, interact with other businesses and community members, attend programs, participate in quiet independent study and generally feel part of the Salisbury community.

4.4.2 The overall material and colour palette proposed for the Community Hub is based on a neutral palette inspired by natural materials and finishes. The architects have chosen this palette to ensure the base building is timeless, with contemporary features and colour incorporated through loose furniture and rugs to enable cost effective update as internal design and colour trends change.

4.4.3 A key element of the community feedback received during design development (including Youth Council) asked that the building be ‘colourful not boring’. The furniture, fittings and equipment provide an opportunity for colour to be brought into the building including the bleacher stair seating pads and colourful rugs and furniture. This will be

- supplemented by the display of artwork and visual projection displays. As with any heavily used community building the strongest colour and movement will come from the facility users themselves.
- 4.4.4 Customer Service is proposed to be delivered through a hybrid concierge model, involving a combination of face to face contact and self-serve payment machines for a range of Council services. The self-service model involves a number of customer service pods, that can be moved across the ground and first floor, to respond to need, used for both library and customer service requests. Upon arrival a concierge, supported by mobile technology, will be available to support people to orientate the building and direct them to either a customer service Council staff member and/or technology information / payment option depending on their need, or to other parts of the building as required.
- 4.4.5 A ground floor café of between 50 and 80m<sup>2</sup> is proposed within the design located immediately off the entry, to support a commercial lease arrangement maximising visibility and providing opportunities for the café to expand with the introduction of outdoor dining and/or side coffee window.
- 4.4.6 A welcome feature is proposed within the building entry airlock that includes “welcome” in a range of different languages within a typography feature. This welcome will be complemented by a Kurna Acknowledgement to Country, with the final text and position within or near the entry airlock to be presented through Council’s Reconciliation Action Plan Working Group for feedback prior to finalisation within the final signage package.
- 4.5 While not specifically included as part of the Youth Council feedback, a range of feedback was provided to the Design Team from Council’s Disability Access and Inclusion Network (DAIN) members. It is understood that Youth Council have an active interest in the provision of facilities and services that support youth with disabilities. As such a summary of key inclusions within the building incorporated as a direct result of the DAIN members is listed below for the information of Youth Council;
- 4.5.1 A ‘changing places’, adult changing facility is provided next to the parent’s room on level 1. This facility is over and above what is required from the Building Code of Australia.
- 4.5.2 Visual as well as the standard audible fire alarms have been installed in all community spaces.
- 4.5.3 Last resort fire refuges for wheelchair or mobility impaired staff or community members are incorporated within both fire stairs, with telecommunication devices to alert emergency services.
- 4.5.4 Parallel disabled parking was incorporated immediately adjacent to the building to ensure that wheelchair bound community members could safely access vehicles onto a footpath and not out into the path of traffic.
- 4.5.5 A contemporary wireless hearing and visual beacon system is being scoped for visual and hearing impaired residents in preference to analogue hearing loop and tactile installations.

- 4.5.6 Signage and wayfinding is critical to support the community access and use of the new facility, seeking to provide clear, cohesive signage across both external and internal spaces that includes universal messaging that can be interpreted by people of all cultural backgrounds and age groups. Importantly, aligned to Council's overall vision for the Salisbury Community Hub the signage and wayfinding will be a combination of static signs and digital signage that allows for changing messaging and update to reflect activities within the building via push screen content control systems and interactive kiosks. Noting that as part of the customer service principles for the new facility, Council customer service staff will be available across both community floors to assist visitors and community members navigate the building in addition to signage and self-service

## **5. CONCLUSION / PROPOSAL**

- 5.1 With the appointment of Hansen Yuncken as the Principal Contractor, site establishment and demolition works have a target commencement date of June 2018. Concurrent with early works on site, design documentation will be undertaken by the Principal Contractor to complete the drawings to 100%, applying the Principal Contractor's construction knowledge to the final construction design.
- 5.2 The Salisbury Community Hub is forecast for completion in mid-2019. Salisbury Community Hub project team members would welcome the opportunity to provide regular briefings to Youth Council across the construction and refinement of the internal furniture, fixtures and equipment.
- 5.3 As addressed in section 4.3.7, Youth Council is encouraged to put forward a list of potential historical or commemorative names to Council by 30 June 2018 to be recognised within the individual room naming. Recommendations will be included in a report to Council on signage and wayfinding with a final decision forecast for completion in July.

## **CO-ORDINATION**

Officer: EXECUTIVE GROUP  
Date: 29/05/2018